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The goals of the program are to improve communication between the home and the school, to increase parental understanding of the values of education, and to increase parental skills so that they can better prepare their children for school. Classes will be held twice a month and will be led by teachers. Meetings will include films, resource speakers and small group discussions. The topics planned will include the importance of early education for the future; child development; the role of parents in their children's schooling; reading and cognitive development; curriculum experiences through trips, TV, and the library; family health; children's emotional health; discipline; and kindergarten. The adult education classes will be evaluated. Refreshments will be served on each meeting night. The bibliography lists books suggested for parents in the program.							
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OAKLAND PUBLIC SCHOOLS
Interagency Project

PRESCHOOL ADULT EDUCATION PROGRAM

I. Goals

- A. To improve communication between the home and the school.
- B. To increase parental understanding of the values of education.
- C. To increase parental skills so that they can better prepare their children for school.

II. Organization

- A. Classes are held at each of the three preschool centers twice each month (second and fourth weeks) for two hours, 7:00 - 9:00 p.m.
- B. The teacher at each center is the teacher for the adult education class. They have obtained the adult education credential for this position.
- C. Parent aides at each center participate in the classes and in the planning, attendance and at the class, leading small group discussions.
- D. All notices which are sent to parents and other materials used in the classes come from the Interagency Office.
- E. The Field Teacher is responsible for the coordination of the classes at the three centers - getting materials, arranging for resource visitors, and getting equipment.

III. Program

The following is a resume' of the topics planned for the adult education meetings:

A. First Meeting - February

- 1. Show slides of preschoolers taken by preschool staff.
- 2. Resource speaker, "Education Today for Tomorrow." (Minister)
- 3. Small group discussion - parent aides as leaders.
 - a. Importance for extending invitation to other parents.
 - b. Plans for future meetings - what topics parents wish to explore.
 - c. How they want to handle arrangements for future meetings.
- 4. Large group
 - a. Pool ideas from small group discussions.
 - b. Answer questions about preschool program.
- 5. Refreshments.

III. Program (continued)

B. Second Meeting - Topic, "Child Development - The Child from Three to Six"

1. Show Part I of film, "A Long Time to Grow."
2. Small group discussion - parent aides as leaders
 - a. Talk about the two and three year old - characteristics, physical growth, mental growth, social growth, emotional growth.
 - b. What is he like?
 - c. What can he do?
 - d. What kinds of materials or experiences will stimulate him intellectually?
 - e. What social skills has he acquired?
 - f. What language skills has he developed?
 - g. What is the role of play at this age?
 - h. How does he react to going to school?
3. Show Part II of film, "A Long Time to Grow."
4. Small group discussions
 - a. Talk about the four and five year old. (Use same questions as basis for discussions.)
5. Large group
 - a. Bring together ideas gained from small group discussions.

C. Third Meeting - March - Topic, "You and Your Child's School."

1. Visit preschool center
 - a. Explore manipulative materials which children use.
 - b. Parent aides available to explain and discuss.
2. Teacher demonstrates language lessons with parents.
3. Small group discussions
 - a. Go over "Parent's Handbook" - get suggestions from them for additions and/or changes.
 - b. Talk about: Ways that the home and school can work together.
 - c. Suggestions of things to do at home to better prepare children for school.

III. Program (continued)

- C. 4. Large group discussions
 - 5. Refreshments
- D. Fourth Meeting - Topic, "Your Child and His Reading."
 - 1. Meet in preschool room and explore materials used for pre-reading experiences and cognitive development.
 - 2. Small groups
 - a. Demonstrate activities which can be done at home with children.
 - b. Workshop period for parents to make aids for use at home.
 - 3. Refreshments.
- E. Fifth Meeting - April - Topic - "Enriching Experiences for Your Child." Trips, T.V., Library, etc.
 - 1. Use film strip, "Making Field Trips Effective."
 - 2. Small group discussions - community opportunities
 - a. Talk about trips they have taken with their children.
 - b. Go over other suggestions for excursions.
 - c. Suggest taking one or two excursions during Easter vacation - share with group at next meeting.
 - f. Talk about use of public library - have library cards available.
 - g. Discuss T.V. programs which their children watch. Suggest others that they might enjoy.
- F. Sixth Meeting - Topic - "Your Family's Health."
 - 1. Panel discussion
 - a. School nurse, teacher, cafeteria manager, parent.
- G. Seventh Meeting - Topic - "Your Child's Emotional Health."
 - 1. Show film, "Children's Emotions."
 - 2. Discussion led by Consultant in Individual Guidance.

III. Program (continued)

H. Eighth Meeting - Topic - "Discipline and Your Children."

1. Show movie, "Children's Play."
2. Small group discussion
 - a. Discuss pamphlet, "How to Discipline Your Children," which they have read.
3. Large group discussion

I. Ninth Meeting - Topic - "Kindergarten and Your Child."

1. Show movie, "Time of Their Lives."
2. Presentation by the General Supervisor and Kindergarten Teacher.
3. Question and answer period.
4. Visit kindergarten room.
5. Evaluate adult education classes.
6. Refreshments.

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Attachment

REFERENCE BOOKS FOR ADULT EDUCATION CLASSES
for
PRESCHOOL

Affiliated Publishers,
Cornerstone Library Publications
630 Fifth Avenue, New York 20

K.Q.E.D., Channel 9
San Francisco,

Pocketbooks, Inc.
One West 39th St., New York

Public Affairs Pamphlets
381 Park Avenue, New York

Your Child's Reading, Walcutt

Preparing Your Child for Reading,
Rimmel Hurd

A Parent's Guid to Children's
Reading, Larrick

What Should Parents Expect from
Children, #357

How to Choose a Nursery School, #310

The Only Child, #293

Your Child's Sense of Responsibility,
#254

Children and T.V., #323

You and Your Child's School, #321

Your Child and His Reading, #278

Your Child's Emotional Health, #264

Your Family's Health, #261

The Shy Child, #239

3 to 6: Your Child Starts To
School, #163

How to Discipline Your Children,
#154

Understand your Child - from 6 to 12,
#144

Enjoy your Child - Ages 1, 2 and 3,
#141

Before the Child Reads, Hymes

Scott Foresman
855 California Avenue
Palo Alto, California

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